

The Green City/Region

Strategies, projects and schemes to address environmental issues in your Learning City/Region

Green Awareness Programmes

Green Action projects

Climate change actions

Sustainable development progs

Green profitability schemes

Waste Management strategies

Environment, sustainability, celebration in the learning region

A Learning region is a clean, green and sustainable region. In this section we explore the relationships between sustainable regional development and the concept of the learning region. Sustainability is inherent in the learning region concept, since learning itself is directed towards the future.

Let's have a look at a couple of quotations to see if you agree. How important do you believe the sentiments expressed in these quotations are for your region.

1= Crucial, 2= Strongly, 3= partly true, 4= not very much, 5= not at all/irrelevant to this region

		1	2	3	4	5
	The shared assumptions of much of the 20th century will not prove adequate to meet the challenges of the 21st Century. We need both a new mind-set and a new dispensation to meet the challenge of climate change, (Sir Christopher Ball)					
	Environmental skills will become generic skills, just like Information Technology (IT) skills, and will be required across a range of occupations and skills levels. The relationships between products, production methods, and the social and ecological infrastructure at all levels - local, regional and global - will need to be understood. Professional and ethical responsibility is expected from all members of society					
	A Region should treat environmental issues as an opportunity rather than a threat.					

Environmental strategies

1.1	Does your Local Authority have a strategy for sustainable development?					
1.2	Does this strategy make links with lifelong learning and learning region policy					
1.3	Does your Local Authority have a published environmental policy					
1.4	Does your Local Authority participate in the environmental education of its citizens					
1.5	Does the Local Authority encourage the participation of citizens in devising its environmental policy?					
1.6	Does the Local Authority encourage the participation of citizens in the implementation of its environmental policy eg waterwatch, treewatch, birdwatch etc					
1.7	Does the authority inform the public on environmental matters through any of the following					
1.7.1	Leaflets					
1.7.2	Call centres					
1.7.3	On-line information					
1.7.4	Exhibitions					
1.7.5	Regular Meetings in Community Centres					
1.7.6	clean-up days					
1.7.7	Other (please say)					
1.8	Are Environmental matters included in the curriculum of the following:					
1.8.1	Adult Vocational education Organisations					
1.8.2	Schools					
1.8.3	Universities					
1.8.4	Other (please state)					
1.9	Has the authority developed an environmental education package for educational and community organisations.					
1.10	Has the authority inserted any national/international standards into its environmental policy					
1.11	Has the authority produced indicators to assess environmental quality					
1.12	Are any of the following sustainability principles included in the City/Region's Learning and/or environmental development policy					
1.12.1	The Natural Step – conservation of non-renewable resources					
1.12.2	The moral element to recognise the needs of our fellow human beings in United Nations Declaration of Human Rights					
1.12.3	The Global bio-diversity strategy – conservation of bio-diversity					
1.12.4	The goal of development rather than growth					
1.12.5	The Principle of Appropriate Scale – a counterweight to the economics of scale					
1.12.6	Acting upon the connectedness of all things					
1.12.7	Increasing renewable resources					
1.12.8	Minimising waste					
1.12.9	Recognising the importance of, and increasing participation in, cultural activities					
1.12.10	Enabling citizens to recognise the value of the aesthetic					

10.13 If you have any comments for discussion about environment and sustainability please insert them in the box below